BERGVLIET HIGH SCHOOL

MEMORANDUM

GRADE 8

ENGLISH HOME LANGUAGE

Comprehension and Language

Final Examination

November 2022

Marks: 60

Time: 1½ hours

Examiner: Mrs Haripershad

Moderator: English Department

QUESTIONS:

1.1.1 It is important to play sport in high school because:

A There are a variety of competitive options.
B Male and female learners have the same options.
C Playing sport has many benefits
D Learners love playing sport. (1)

1.1.2 Explain the difference between high school sport in the past and high school sport today.

In the past high school sport was very limited,✓ but today there is a variety of sporting codes to choose from. ✓

(2)

1.2 Refer to paragraph 2.

1.2.1 Explain the two benefits of sport.

They learn the benefit of representing their community.
They learn the fun of competition.
They enjoy the praise of a job well done for their high school.
An improvement in female weight and body mass. (Any two)

(2)

1.2.2 According to the survey, what would learners do if they did not play sport? Mention TWO facts.

Learners would sit around idly.
They would watch television.
They would play video games.
(Any two) (2)

1.3 Refer to paragraph 3
Why do you think that 'learners who do not play sport stay absent from school more'?

Learners who do not play sport have nothing exciting to look forward to at school, so they lose interest.

(2)

1.4 Refer to paragraph 4
1.4.1 What does the writer mean by, 'lessons that go beyond the classroom'?

The writer means that many valuable life lessons are learnt outside of school, for example on the sports field.

(1)

1.4.2 How can learner's use 'determination, patience and practice' to perform better at school?

Learners who want to perform well at school should spend time doing schoolwork instead of with friends.
By working hard, they will achieve better results.

By not giving up, they will be successful.

NOTE: Accept any TWO of the above answers.

(2)

1.5 Circle the correct answer to complete the following sentence.

Mentors (paragraph 5) are people who…. others.

A follow
B guide
C mislead
D abuse (1)

1.6 Refer to paragraph 6.

Why is this statement FALSE?
Learners who play for the same team are competitive and do not become friends.
Learners form lasting friendships because they spend time together/share a common love for sport.

(1)

1.7 Do you agree that taking part in sport will advantage you for life? Discuss you answer fully.

Open-ended. Accept a suitable response, e.g.

Yes. Playing sport teaches you discipline, leadership skills and to be a team player. It makes your body stronger, is enjoyable and a good stress reliever. Furthermore, it can improve your life expectancy, your mood and your attitude.

OR

No. Sport can be dangerous and does not guarantee an improved life expectancy. Playing sport exposes you to lifelong injuries, poor self-esteem if you do not always do well and the pressure of always wanting to win can become intense.

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. Learner can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (3)

1.8 Discuss the suitability of the title, 'HIGH SCHOOL LEARNERS SHOULD PLAY SPORT'. **Open-ended. Accept a suitable response, e.g.**

The title is suitable because it is linked to the article which is about playing sport at high school.

The passage focuses on the many advantages of playing sport and how it can benefit learners for life. Playing sport leads to personal growth and helps learners to cope with challenging situations.

OR

The title is not suitable because playing sport is neither the only thing that leads to personal growth nor does it guarantee to benefit every learner after school. Taking part in cultural activities and community projects plays a major role and has its advantages too.

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. Learner can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (3)

	QUOTATIONS		FACTS (Note: learners may phrase the facts differently.)
1.	'**Asking a good question** tells the speaker that the listener has not only heard what was said, but **also understood** it.	1.	Ask relevant questions to show understanding.
2.	'Good listening is characterised by **the creation of A safe environment** in which issues and differences could be **discussed openly.'**	2.	Create a safe environment (to allow for open discussion).
3.	'Good listeners may challenge **ideas and disagree**, but the person being listened to feels the listener is **trying to help, not wanting to win an argument**.'	3.	Question ideas and raise different views politely. /Be polite when disagreeing.
4.	'Good listeners **never try to dominate the conversation.**	4.	Avoid taking over a conversation.
5.	'However, a good listener makes the speaker feels better by not merely passively absorbing, but by **being actively involved**.'	5.	Be actively involved (instead of just accepting whatever is said).
6.	'**A good listener clears away distractions** like phones and laptops, focusing attention on the other person.'	6.	Put away any item that will distract you. / Focus undivided attention on the speaker. /Focus on the speaker.
7.	'**Appropriate eye-contact is made** to show attentive listening.'	7.	Make proper eye-contact with the speaker.

Mark allocation:

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10

QUESTION 3: ADVERTISEMENT

3.1 There is a pun/play on the words (suggesting that the advertised product provides energy while one is moving/can be eaten as one is moving/ in motion.)

NOTE: Accept any TWO of the above answers. (2)

3.2 suffix **(**1)

3.3 nuts/ berries/ yoghurt/ peanut butter/dark chocolate/milk chocolate. (Any one of the above) (1)

3.4 Open-ended. Accept a suitable response, e.g.

Yes.

The visual of a tiger is effective because it is associated with being energetic/swift. This visual suggests that if one eats the energy bar, then one will be energetic/swift.

OR

No.

The visual is not effective because it has a tenuous link with the written content of the advertisement. The visual appears to be a random picture that has nothing to do with the idea of energy.

NOTE: The above are merely examples. A learner can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (3)

QUESTION 4: CARTOON

4.1 4.1.1 Dagwood's mouth is wide open.

There are movement lines around his hand.

His arm is raised.

He is waving his fist.

His hand is clenched in fist.

NOTE: Accept any **TWO** of the above answers. (2)

4.1.2 **The storm struck out/ put out/ destroyed…**

4.2 Refer to FRAME 3.

4.2.1 Circle the correct answer to complete the following sentence:

The word, 'WOW,' suggests…

B delight. (1)

4.3 Change the word **refrigerator** to a verb.

refrigerate (1)

[5]

QUESTION FIVE: LANGUAGE

5.1 Choose the correct word from the words within the brackets. Write the answer in the space provided.
She uses rainwater for everything (accept/**except)** cooking and drinking. (1)

5.2 Study the following sentence and answer the questions that follow:

Strive to become a rainwater farmer.

Identify the part of speech of the words IN THE ABOVE SENTENCE:

		PART OF SPEECH
5.2.1 strive	-	**VERB**
5.2.2 to	-	**PREPOSITION**
5.2.3 become	-	**VERB**
5.2.4 a	-	**ARTICLE/ INDEFINITE ARTICLE**
5.2.5 rainwater	-	**ADJECTIVE**
5.2.6 farmer	-	**NOUN**
		(3)

5.3 Provide the correct degree of comparison in the following sentence:

Smaller tanks are (expensive) than larger tanks.
More Expensive (1)

5.4 Suggest an antonym for the word <u>save</u>:
.
Waste (1)

5.5 Provide the plural form of the underlined word in the following sentence.
Harvesting rainwater increases water <u>supply</u> in the households.

Supplies (1)

5.6 Explain the meaning of **eco- aware**:
To take note of the things that harm our environment/ecosystem.
To be more environmentally friendly. (1)

TEXT F

5.5 Rewrite the following sentence in the passive voice:

Health institutions use donated blood for blood transfusions.

Donated blood is used by health institutions for blood transfusions. (2)

5.6 Rewrite the following sentence in Reported Speech.

'We encourage the whole society to donate blood,' said Mlambo.

Mlambo said that they encourage/d the whole society to donate blood. (3)

5.7 Identify and correct the spelling error in paragraph 2:

daunting (1)

5.8 Refer to line 2:

5.8.1 Identify the PUNTUATION used in the word **brave-hearted**:
Hyphen (1)

5.8.2 What is the function of the punctuation which you identified in question 5.8.1?

To create a compound word/adjective. (1)

5.9 Refer to lines 6-7:

'Nobody can make a greater impact than saving someone else's life and that's what you do when you donate blood.'

State the function of the apostrophe in the following:

5.8.1 else's **possession** (1)

5.8.2 that's **contraction/ omission** (1)

[18]

GRAND TOTAL = 60 MARKS